

Programme

Online Workshop

Inclusive Early Childhood Education and Care

30 March - 01 April

#eTwinning



Funded by
the European Union

Sport
Jean Monnet
Youth
Higher education
Vocational education and training
Adult education

School education

PROGRAMME

DAY 1

March 30 | Plenary

- 15:00 – 15:15 **Opening**
- 15.15 – 15.45 **Introduction**
- 15.45 – 16.15 **Keynote 1** | *eTwinning: Inclusive ECEC institutions*
Irene Pateraki
- 16:15 – 16:45 **Short break**
- 16:45 – 17:15 **Keynote 2** | *Barriers and recommendations for the inclusion of children with disabilities in ECEC*
Geraldine Libreau
- 17:30 – 18:00 **Networking**

DAY 2

March 31 | Keynote and Workshops

Participants must attend 2 slots at least

- 15:00 – 15:30 **Keynote 3** | *The Inclusive Early Childhood Education (IECE) project*
Mary Kyriazopoulou
- 15:30 – 15:45 **Short break**
- 15.45 – 17:00 **Workshop slot 1** (4 in parallel)
- 01 *Perspectives on a "slow relational pedagogy"*
 - 02 *Multilingualism in ECEC*
 - 03 *Promoting inclusive transitional practice in ECEC and school*
 - 04 *Supporting children with special needs in early education*
- 17:00 - 17:15 **Short break**
- 17.15 – 18.30 **Workshop slot 2** (4 in parallel)
- 05 *Practices of social inclusion during the pandemic (children from 3-4 years)*
 - 06 *Inclusion practices in ECEC*
 - 07 *eTwinning Space in aid of balanced childhood*
 - 08 *Parents and family's roles in inclusive early education*

DAY 3

April 01 | Keynote and Workshops

15:00 – 15:30

Keynote 4 | *Inclusion of low-income and immigrant children in ECEC*

Ides Nicaise

15:30 – 15:45

Short break

15.45 – 17:00

Workshop slot 3 (5 in parallel)

09 *Early childhood intervention*

10 *Practices of social inclusion during the pandemic (children from 3-4 years)*

11 *Inclusive curricula and educational practices in ECEC*

12 *eTwinning space in aid of balanced childhood*

13 *Sensory integration through multimodal, transformative and transcultural perspectives*

17:00 - 17:15

Short break

17.15 – 18.30

Practices sharing

Closing

