

SHARED LEADERSHIP: towards an eTwinning School approach

12-14 November 2020

PROGRAMME

THURSDAY 12TH NOVEMBER:

15:00 - 17:00	Plenary sessions <ul style="list-style-type: none"> Opening speeches by EC, CSS Keynote1 - : eTwinning Schools Mission: a development learning journey for the school community, <i>Irene Pateraki, Central Support Service</i> Keynote 2 - Shared Leadership approach in eTwinning Schools, TBD
17: 00 - 18:00	Networking Activity (Czech Republic National Support Service)

FRIDAY 13TH NOVEMBER:

15:00 - 16:30	Workshops session I: building blocks of shared leadership practice				
WS1	WS2	WS3	WS4	WS5	
Evidence gathering	School vision and mission	Empowering teachers and sharing leadership	Engagement of student, parents and community in school leadership	Collaboration and interdependency between teachers	
Enrique Martin and Rute Baptista	Martina Baseggio, Pavla Šabatková, Ivana Brabcová	Efi Saltidou and Alexandra Licht	Irene Pateraki	Alena Jandlová, Elena Tomanová, Eva Münchová	
16:30 - 17:00	Coffee break				
17:00 - 18:30	Workshops session II: building blocks of shared leadership practice				
WS1	WS2	WS3	WS4	WS5	
Evidence gathering	School vision and mission	Empowering teachers and sharing leadership	Engagement of student, parents and community in school leadership	Collaboration and interdependency between teachers	
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SATURDAY 14TH NOVEMBER:

10:00 - 11:30	Plenary sessions <ul style="list-style-type: none"> Erasmus opportunities and synergies with eTwinning (Schools), by EC TBC Action Plan context and theory, <i>Alexandra Licht, CSS</i>
11:30 - 12:00	Coffee break
12:00 - 12.30	Panel discussion: From theory to practice: 6 eTwinning Schools Monitoring activity , moderated by <i>Santi Scimeca, CSS</i>
12:30 - 13:00	Closing session

DESCRIPTION OF SESSIONS AND WORKSHOPS:

PLENARY SESSIONS 12TH NOVEMBER

Opening speeches by EC, CSS

Keynote 1 - Overview of the school mission – Ongoing learning process: CSS interactive - During this session CSS will describe the eTwinning School Mission by providing an interactive example/activity for each statement of the mission by involving the participants in the plenary. Also, CSS will describe the objectives of the conference and what is the purpose of each session.

Keynote 2 - Keynote on shared leadership with Q&A moment **external expert TBC.**

SESSION I AND SESSION II: PARALLEL WORKSHOPS: BUILDING BLOCKS OF SHARED LEADERSHIP APPROACH 13TH NOVEMBER

Introduction:

The parallel sessions represent the common elements shown in research to be central to introducing change in schools while implementing a shared leadership approach. Generating ideas together through structured conversations and exchanges, a common vision and clear understanding of the school situation using evidence are key for successful implementation of change in schools. These actions are not restricted to the formal leadership staff in the schools. The opposite is the case, only with the engagement of teachers a real change can take place.

We propose to run several repeated workshops (in session I and II) on the five topics so participants gain wide understand these components as a whole, while having an opportunity to go in depth on specific areas of interest.

Workshop description

- 1. Evidence gathering** - In order to be able to define a clear plan with concrete goals in a school we need to gather knowledge and understanding of the existing practices. In this workshop participants will learn why evidence informed decision making is key and how it contributes to a shared leadership approach. Participants will learn about various tools and methods for self and school assessment.

Workshop leader: Enrique Martin and Rute Baptista

- 2. School vision and mission** - as an integrated unit, the school operates through a common vision with defined mission statement is to connect all school staff around a central purpose and engage everyone to achieve it through interdependent relationship. In this workshop participants will learn about the difference between a mission and a vision. They will explore how to engage staff and students in shaping the school vision and how to translate such vision to actions.

Workshop leader: Martina Baseggio, Pavla Šabatková, Ivana Brabcová

- 3. Empowering teachers and sharing leadership** - the process of change is not in the hands of the formal leaders of the school, but it is led by teacher leaders: teachers that lead within and beyond the classroom. They identify with and contribute to a community of teacher learners and leaders and influence others towards improved the school practice. In this workshop we will focus on empowerment of teacher leaders and how eTwinning can contribute to engage teachers in taking up responsibility and lead change in school.

Workshop leader: Efi Saltidou and Alexandra Licht

- 4. Engagement of student, parents and community in school leadership** - students, parents and the wider community play a crucial role in improving school practices as they are in the center of the school activity. In this workshop participants will learn why and how to engage students, parents and other stakeholders in school leadership process.

Workshop leader: Irene Pateraki

- 5. Collaboration and interdependency between teachers** - we find a positive relationship between forms of teacher leadership, teacher collaboration and capacity building for school improvement. Structures for collaboration include dedicated time, space and framework to allow the engagement of teachers and non-formal leaders in taking up leadership roles and participating in the decision-making process in the school. In this workshop, participants will learn how to increase collaboration between teachers and what structures can help to engage them collaborative teaching and decision making.

Workshop leader: Alena Jandlová, Elena Tomanová, Eva Münchová

PLENARY SESSIONS 14TH NOVEMBER: PANEL – INSPIRATIONAL EXAMPLES - CONCLUSIONS

Erasmus opportunities and synergies with eTwinning (Schools). Presentation of what an action plan is. Reflections on Monitoring report recommendations. The teachers who participated in the monitoring and development activity share their experience and offer tips, examples, challenges, ideas during their participation in this eTwinning activity.